All Bristol Public School students will graduate with the essential academic knowledge, skills and dispositions that empower them to be self-sufficient and make meaningful contributions in a rapidly changing global society.

**Meaningfully Contribute to a Global Society**

**Collaboration**
- Demonstrates ability to work effectively and respectfully with diverse teams.
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal.
- Assume shared responsibility for collaborative work and value the individual contributions made by each team member.

**Social and Cross-Cultural Skills**
- Know when it is appropriate to listen and when to speak.
- Conduct themselves in a respectable, professional manner.
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds.
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work.

**Empathy**
- Demonstrating understanding of others perspectives and needs.
- Listen with an open mind to understand others' situations.
- Understand the concept of community as a means for supporting others in need.

**Effectively Communicate in a Global Society**

**Media Literacy**
- Understand both how and why media messages are constructed, and for what purpose.
- Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors.
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media.

**Communication**
- Articulates thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions. Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade).
- Utilize multiple media and technologies, and know how to judge their effectiveness as well as assess their impact.
- Communicate effectively in diverse environments (including becoming multi-lingual).

**Successfully Employ Skills for Self-Sufficiency**

**Financial Literacy**
- Know how to make appropriate personal economic choices.
- Understand the role of the economy in society.
- Determine a career that will lead to self-sufficiency.

**Civic Literacy**
- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
- Exercise the rights and obligations of citizenship at local state, national and global levels.
- Understand the local and global implications of civic decisions.

**Effectively Solve Problems**

**Critical Thinking and Problem Solving**
- Collect, assess and analyze relevant information.
- Reason effectively. Use systems thinking.
- Make sound judgements and decision. Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experience, processes and solutions.
- Transfer knowledge to other situations.

**Demonstrate Academic Knowledge and Skills**

**Content Mastery**
- Develop and draw from a baseline understanding of knowledge in academic disciplines from our Bristol curriculum.

**Technology Literacy**
- Use digital technology, communication tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society.

**Information Literacy**
- Access information on efficiently (time) and effectively (sources).
- Evaluate information critically and competently.
- Use information accurately and creatively for the issue or problem at hand.
- Manage the flow of information from a wide variety of sources.
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information.

**Global Awareness**
- Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts.
- Understand other nations and cultures including the use of non-English language.

**Global Civic Literacy**
- Understand the concept of global citizenship at local state, national and global levels.
- Informed and understanding of legal issues surrounding the access and use of information.
- Participate effectively in civic life.
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds.
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work.

**Teach and Learn with Passion and Purpose**

Accountability | Excellence | Inclusiveness | Innovation | Trust